

## ***2006-07 Academic Excellence Indicator System***

***District Name: CRANFILLS GAP ISD***

***District #: 018908***

***2007 Accountability Rating: Academically Acceptable***

***PBM Special Education Monitoring Results Status:***

***Local Intervention Implemented***

***Gold Performance Acknowledgments:***

***Attendance (2005-06)***

***Texas Success Initiative (TSI) ELA***

***Commended on Writing***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: CRANFILLS GAP ISD  
District #: 018908

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2007 Standard Grade 7</b>														
Reading	2007	85%	87%	*	*	*	*	*	*	*	*	*	*	*
	2006	80%	81%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	77%	76%	*	*	*	*	*	*	*	*	*	*	*
	2006	71%	72%	*	*	*	*	*	*	*	*	*	*	*
Writing	2007	93%	94%	*	*	*	*	*	*	*	*	*	*	*
	2006	91%	93%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	71%	71%	*	*	*	*	*	*	*	*	*	*	*
	2006	65%	66%	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2007 Standard Grade 8</b>														
Reading	2007	89%	91%	*	*	*	*	*	*	*	*	*	*	*
	2006	84%	86%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	73%	72%	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	68%	*	*	*	*	*	*	*	*	*	*	*
* Science	2007	71%	74%	*	*	*	*	*	*	*	*	*	*	*
	2006	63%	66%	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2007	87%	89%	*	*	*	*	*	*	*	*	*	*	*
	2006	84%	85%	*	*	*	*	*	*	*	*	*	*	*
* All Tests	2007	61%	63%	*	*	*	*	*	*	*	*	*	*	*
	2006	54%	54%	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2007 Standard Grade 9</b>														
Reading	2007	87%	89%	*	*	*	*	*	*	*	*	*	*	*
	2006	88%	90%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*
Mathematics	2007	61%	63%	*	*	*	*	*	*	*	*	*	*	*
	2006	58%	57%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*
All Tests	2007	60%	62%	*	*	*	*	*	*	*	*	*	*	*
	2006	57%	57%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*

\* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

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Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2007 Standard Grade 10</b>														
Eng Lang Arts	2007	85%	85%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*
	2006	86%	86%	82%	*	*	82%	*	*	67%	> 99%	*	*	80%
Mathematics	2007	65%	64%	83%	*	*	80%	*	*	*	*	80%	*	*
	2006	62%	60%	82%	*	*	82%	*	*	83%	80%	*	*	80%
Science	2007	59%	60%	67%	*	*	80%	*	*	*	*	60%	*	*
	2006	61%	63%	73%	*	*	73%	*	*	> 99%	40%	*	*	80%
Soc Studies	2007	87%	87%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*
	2006	84%	84%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	> 99%
All Tests	2007	51%	50%	50%	*	*	60%	*	*	*	*	40%	*	*
	2006	50%	49%	45%	*	*	45%	*	*	50%	40%	*	*	40%
<b>TAKS Met 2007 Standard ^ Grade 11</b>														
Eng Lang Arts	2007	91%	91%	92%	*	*	91%	*	*	83%	> 99%	*	80%	89%
	2006	89%	90%	60%	*	*	60%	*	*	*	*	*	*	*
Mathematics	2007	81%	80%	83%	*	*	82%	*	*	83%	83%	*	80%	75%
	2006	78%	78%	> 99%	*	*	> 99%	*	*	*	*	*	*	> 99%
Science	2007	78%	78%	83%	*	*	82%	*	*	> 99%	67%	> 99%	*	75%
	2006	76%	75%	> 99%	*	*	> 99%	*	*	*	*	*	*	> 99%
Soc Studies	2007	94%	94%	83%	*	*	82%	*	*	> 99%	67%	> 99%	*	75%
	2006	94%	94%	> 99%	*	*	> 99%	*	*	*	*	*	*	> 99%
All Tests	2007	70%	69%	77%	*	*	75%	*	*	83%	71%	83%	*	67%
	2006	66%	64%	67%	*	*	67%	*	*	*	*	*	*	60%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

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Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	89%	93%	*	> 99%	91%	*	*	90%	96%	*	89%	*	88%
	2006	87%	88%	88%	*	*	87%	*	*	76%	96%	*	83%	*	82%
Mathematics	2007	77%	77%	78%	*	73%	80%	*	*	75%	81%	*	75%	*	65%
	2006	75%	74%	84%	*	*	85%	*	*	83%	84%	*	84%	*	74%
Writing	2007	92%	91%	> 99%	*	*	> 99%	*	*	*	*	*	*	*	*
	2006	91%	92%	> 99%	*	*	> 99%	*	*	*	> 99%	*	> 99%	*	*
Science	2007	71%	71%	70%	*	*	75%	*	*	91%	50%	*	67%	*	62%
	2006	70%	71%	75%	*	*	75%	*	*	90%	60%	*	78%	*	83%
Soc Studies	2007	89%	90%	86%	*	*	83%	*	*	90%	82%	*	> 99%	*	75%
	2006	87%	88%	95%	*	*	95%	*	*	> 99%	90%	*	89%	*	91%
All Tests	2007	70%	69%	67%	*	64%	68%	*	*	67%	67%	*	62%	*	46%
	2006	67%	67%	62%	*	*	62%	*	*	56%	67%	*	58%	*	48%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	89%	93%	*	> 99%	91%	*	*	90%	96%	*	89%	*	88%
	2006	87%	88%	88%	*	*	87%	*	*	76%	96%	*	83%	*	82%
Mathematics	2007	77%	77%	78%	*	73%	80%	*	*	75%	81%	*	75%	*	65%
	2006	75%	74%	84%	*	*	85%	*	*	83%	84%	*	84%	*	74%
Writing	2007	92%	91%	> 99%	*	*	> 99%	*	*	*	*	*	*	*	*
	2006	91%	92%	> 99%	*	*	> 99%	*	*	*	> 99%	*	> 99%	*	*
Science	2007	66%	66%	65%	*	*	68%	*	*	83%	50%	*	64%	*	57%
	2006	64%	64%	70%	*	*	70%	*	*	90%	54%	*	73%	*	71%
Soc Studies	2007	87%	87%	86%	*	*	83%	*	*	90%	82%	*	> 99%	*	75%
	2006	86%	85%	95%	*	*	95%	*	*	> 99%	91%	*	89%	*	92%
All Tests	2007	67%	66%	65%	*	64%	65%	*	*	67%	63%	*	59%	*	46%
	2006	65%	64%	61%	*	*	60%	*	*	56%	64%	20%	58%	*	46%

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<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b>															
Reading/ELA	2007	30%	29%	18%	*	33%	14%	*	*	5%	29%	*	19%	*	8%
	2006	27%	26%	19%	*	*	15%	*	*	6%	28%	*	22%	*	14%
Mathematics	2007	25%	22%	13%	*	9%	14%	*	*	15%	12%	*	7%	*	< 1%
	2006	23%	20%	16%	*	*	15%	*	*	6%	24%	*	20%	*	13%
Writing	2007	30%	25%	25%	*	*	17%	*	*	*	*	*	*	*	*
	2006	30%	27%	22%	*	*	25%	*	*	*	33%	*	20%	*	*
Science	2007	19%	16%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	*	< 1%	*	< 1%
	2006	16%	14%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	*	< 1%	*	< 1%
Soc Studies	2007	35%	33%	5%	*	*	6%	*	*	10%	< 1%	*	8%	*	8%
	2006	30%	28%	5%	*	*	5%	*	*	11%	< 1%	*	11%	*	< 1%
All Tests	2007	13%	11%	2%	*	9%	< 1%	*	*	< 1%	4%	*	3%	*	< 1%
	2006	11%	9%	9%	*	*	7%	*	*	6%	11%	*	8%	*	8%

**SDAA II Examinations (Sum of All Grades Tested)  
Met ARD Expectations  
(Standard Accountability & AEA Indicator)**

2007	89%	91%	67%	*	*	67%	*	*	*	70%	67%	67%	*	70%
2006	84%	87%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%

**SDAA II Examinees (Sum of All Grades Tested)  
Met ARD Expectations**

Reading/ELA	2007	91%	93%	20%	*	*	20%	*	*	*	*	20%	20%	*	*
	2006	87%	90%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*	> 99%
Mathematics	2007	90%	92%	> 99%	*	*	> 99%	*	*	*	*	> 99%	> 99%	*	*
	2006	86%	89%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*	> 99%
Writing	2007	79%	80%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	71%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	85%	33%	*	*	33%	*	*	*	40%	33%	33%	*	40%
	2006	74%	78%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*	> 99%

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<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.1%	91.7%	*	100.0%	90.7%	-	-	85.7%	97.3%	60.0%	86.7%	-	93.3%
<b>By Program</b>														
TAKS (1 or more)	91.1%	89.4%	84.7%	*	100.0%	81.5%	-	-	82.9%	86.5%	26.7%	75.6%	-	80.0%
Not on TAKS	6.7%	8.7%	6.9%	*	0.0%	9.3%	-	-	2.9%	10.8%	33.3%	11.1%	-	13.3%
TAKS-I Only	0.3%	0.4%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
SDAA II Only	4.6%	5.9%	6.9%	*	0.0%	9.3%	-	-	2.9%	10.8%	33.3%	11.1%	-	13.3%
TAKS-Alt Only	0.4%	0.4%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Combination	1.4%	2.1%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	90.6%	72.2%	*	84.6%	75.9%	-	-	62.9%	81.1%	46.7%	73.3%	-	90.0%
Non-Acct System	6.1%	7.5%	19.4%	*	15.4%	14.8%	-	-	22.9%	16.2%	13.3%	13.3%	-	3.3%
Mobile	5.4%	6.7%	19.4%	*	15.4%	14.8%	-	-	22.9%	16.2%	13.3%	13.3%	-	3.3%
Non-Acct Test	0.7%	0.7%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
<b>Not Tested</b>	2.3%	1.9%	8.3%	*	0.0%	9.3%	-	-	14.3%	2.7%	40.0%	13.3%	-	6.7%
Absent	0.2%	0.1%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
ARD Exempt	0.3%	0.4%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
LEP Exempt	1.0%	0.5%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Other	0.8%	0.9%	8.3%	*	0.0%	9.3%	-	-	14.3%	2.7%	40.0%	13.3%	-	6.7%
<b>Total Count</b>	3,040,283	95,994	72	1	13	54	0	0	35	37	15	45	0	30
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.6%	98.3%	*	83.3%	100.0%	-	-	100.0%	97.1%	100.0%	97.2%	-	97.4%
<b>By Program</b>														
TAKS (1 or more)	90.7%	88.6%	85.0%	*	83.3%	86.8%	-	-	80.8%	88.2%	38.5%	80.6%	-	78.9%
Not on TAKS	6.4%	9.0%	13.3%	*	0.0%	13.2%	-	-	19.2%	8.8%	61.5%	16.7%	-	18.4%
TAKS-I Only	0.1%	0.2%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
SDAA II Only	5.4%	7.3%	11.7%	*	0.0%	11.3%	-	-	19.2%	5.9%	53.8%	16.7%	-	15.8%
TAKS-I/SDAA II Only	0.8%	1.4%	1.7%	*	0.0%	1.9%	-	-	0.0%	2.9%	7.7%	0.0%	-	2.6%
<b>By Acct Status</b>														
Acct System	90.5%	89.9%	86.7%	*	50.0%	90.6%	-	-	88.5%	85.3%	84.6%	86.1%	-	81.6%
Non-Acct System	6.5%	7.7%	11.7%	*	33.3%	9.4%	-	-	11.5%	11.8%	15.4%	11.1%	-	15.8%
Mobile	5.6%	7.1%	11.7%	*	33.3%	9.4%	-	-	11.5%	11.8%	15.4%	11.1%	-	15.8%
Non-Acct Test	0.2%	0.2%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Katrina/Rita	0.8%	0.3%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
<b>Not Tested</b>	2.9%	2.4%	1.7%	*	16.7%	0.0%	-	-	0.0%	2.9%	0.0%	2.8%	-	2.6%
Absent	0.2%	0.2%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
ARD Exempt	0.7%	0.7%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
LEP Exempt	1.0%	0.4%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Other	1.0%	1.2%	1.7%	*	16.7%	0.0%	-	-	0.0%	2.9%	0.0%	2.8%	-	2.6%
Katrina/Rita	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
<b>Total Count</b>	3,001,657	94,862	60	1	6	53	0	0	26	34	13	36	0	38



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<b>Attendance Rate</b>														
2005-06	95.5%	95.6%	96.7%	*	98.5%	96.4%	-	-	96.6%	96.7%	95.1%	96.1%	-	96.1%
2004-05	95.7%	95.7%	96.6%	-	97.5%	96.5%	*	-	96.4%	96.8%	95.1%	96.2%	*	95.8%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2005-06	0.4%	0.4%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	*	0.0%	-	*
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2005-06	2.6%	2.4%	1.8%	*	*	0.0%	-	-	0.0%	3.7%	0.0%	2.9%	-	3.4%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2005-06	3.7%	3.5%	2.2%	*	*	0.0%	-	-	0.0%	4.8%	0.0%	3.4%	-	3.7%
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2006</b>														
Graduated	80.4%	82.9%	90.0%	-	-	90.0%	-	-	80.0%	100.0%	*	87.5%	-	83.3%
Received GED	2.3%	2.8%	10.0%	-	-	10.0%	-	-	20.0%	0.0%	*	12.5%	-	16.7%
Continued HS	8.6%	5.6%	0.0%	-	-	0.0%	-	-	0.0%	0.0%	*	0.0%	-	0.0%
Dropped Out (4-yr)	8.8%	8.8%	0.0%	-	-	0.0%	-	-	0.0%	0.0%	*	0.0%	-	0.0%
<b>Class of 2005</b>														
Graduated	84.0%	86.8%	90.0%	-	*	88.9%	-	-	100.0%	*	*	83.3%	-	*
Received GED	3.8%	4.4%	10.0%	-	*	11.1%	-	-	0.0%	*	*	16.7%	-	*
Continued HS	7.9%	5.5%	0.0%	-	*	0.0%	-	-	0.0%	*	*	0.0%	-	*
Dropped Out (4-yr)	4.3%	3.4%	0.0%	-	*	0.0%	-	-	0.0%	*	*	0.0%	-	*
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
Class of 2006	91.2%	91.2%	100.0%	-	-	100.0%	-	-	100.0%	100.0%	*	100.0%	-	100.0%
Class of 2005	95.7%	96.6%	100.0%	-	*	100.0%	-	-	100.0%	*	*	100.0%	-	*
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
Class of 2006	88.9%	88.4%	90.0%	-	-	90.0%	-	-	80.0%	100.0%	*	87.5%	-	83.3%
Class of 2005	91.9%	92.2%	90.0%	-	*	88.9%	-	-	100.0%	*	*	83.3%	-	*
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2005-06	21.0%	16.5%	4.7%	*	*	5.0%	-	-	0.0%	10.5%	0.0%	8.0%	-	3.7%
2004-05	20.5%	16.8%	6.1%	-	*	4.5%	*	-	6.9%	5.0%	0.0%	4.2%	*	0.0%
<b>RHSP/DAP Graduates</b>														
Class of 2006	75.7%	68.8%	50.0%	-	-	50.0%	-	-	*	66.7%	*	50.0%	-	40.0%
Class of 2005	72.3%	60.9%	75.0%	-	*	71.4%	-	-	66.7%	*	*	60.0%	-	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: CRANFILLS GAP ISD  
District #: 018908

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>AP/IB Results</b>														
<b>Tested</b>														
	2006	18.9%	16.2%	7.1%	-	*	7.7%	-	-	0.0%	11.1%	n/a	n/a	n/a
	2005	18.4%	15.9%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
	2006	51.3%	39.8%	*	-	-	*	-	-	-	*	n/a	n/a	n/a
	2005	51.8%	39.0%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
	2006	47.2%	34.7%	*	-	-	*	-	-	-	*	n/a	n/a	n/a
	2005	47.4%	33.8%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
<b>Eng Lang Arts</b>	2007	53%	48%	50%	*	*	55%	*	*	33%	67%	*	20%	*
	2006	40%	38%	20%	*	*	20%	*	*	*	*	*	*	*
<b>Mathematics</b>	2007	54%	51%	42%	*	*	45%	*	*	67%	17%	*	40%	*
	2006	51%	47%	67%	*	*	67%	*	*	*	*	*	*	60%
<b>SAT/ACT Results</b>														
<b>Tested</b>														
<b>Class of 2006</b>		65.8%	61.4%	33.3%	-	-	33.3%	-	-	*	60.0%	n/a	n/a	n/a
<b>Class of 2005</b>		65.5%	61.6%	33.3%	-	*	40.0%	-	-	*	*	n/a	n/a	n/a
<b>At/Above Criterion</b>														
<b>Class of 2006</b>		27.1%	23.9%	*	-	-	*	-	-	-	*	n/a	n/a	n/a
<b>Class of 2005</b>		27.4%	24.2%	*	-	-	*	-	-	*	-	n/a	n/a	n/a
<b>Mean SAT Score</b>														
<b>Class of 2006</b>		991	981	*	-	-	*	-	-	-	*	n/a	n/a	n/a
<b>Class of 2005</b>		992	983	*	-	-	*	-	-	*	-	n/a	n/a	n/a
<b>Mean ACT Score</b>														
<b>Class of 2006</b>		20.1	20.0	*	-	-	*	-	-	-	*	n/a	n/a	n/a
<b>Class of 2005</b>		20.0	19.8	-	-	-	-	-	-	-	-	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
<b>Class of 2006</b>														
<b>Eng Lang Arts</b>		48%	44%	29%	*	*	29%	*	*	*	*	*	17%	*
<b>Mathematics</b>		52%	48%	29%	*	*	29%	*	*	*	40%	*	33%	*
<b>Both Subjects</b>		35%	31%	0%	*	*	0%	*	*	*	*	*	0%	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	108	100.0%	4,576,933	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	12,677	0.3%
Pre-Kindergarten	12	11.1%	186,865	4.1%
Kindergarten	7	6.5%	352,632	7.7%
Grade 1	5	4.6%	372,267	8.1%
Grade 2	8	7.4%	353,570	7.7%
Grade 3	6	5.6%	346,088	7.6%
Grade 4	7	6.5%	340,362	7.4%
Grade 5	6	5.6%	337,035	7.4%
Grade 6	7	6.5%	334,381	7.3%
Grade 7	5	4.6%	331,449	7.2%
Grade 8	4	3.7%	338,263	7.4%
Grade 9	6	5.6%	396,028	8.7%
Grade 10	9	8.3%	326,122	7.1%
Grade 11	19	17.6%	289,688	6.3%
Grade 12	7	6.5%	259,506	5.7%
Ethnic Distribution:				
African American	1	0.9%	660,785	14.4%
Hispanic	18	16.7%	2,118,867	46.3%
White	89	82.4%	1,631,680	35.7%
Native American	0	0.0%	15,784	0.3%
Asian/Pacific Islander	0	0.0%	149,817	3.3%
Economically Disadvantaged	67	62.0%	2,540,888	55.5%
Limited English Proficient (LEP)	0	0.0%	731,304	16.0%
Students w/Disciplinary Placements (2005-06)	1	0.9%	108,953	2.3%
At-Risk	65	60.2%	2,209,538	48.3%
Graduates (Class of 2006):				
Total Graduates	10	100.0%	240,485	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	32,183	13.4%
Hispanic	0	0.0%	85,455	35.5%
White	10	100.0%	112,994	47.0%
Native American	0	0.0%	816	0.3%
Asian/Pacific Islander	0	0.0%	9,037	3.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	5	50.0%	58,504	24.3%
Recommended H.S. Pgm./DAP	5	50.0%	181,981	75.7%
Special Education Graduates	1	10.0%	25,905	10.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.0%	2.9%	0.0%	11.9%
Grade 1	0.0%	6.0%	-	10.2%
Grade 2	0.0%	3.6%	0.0%	4.4%
Grade 3	0.0%	3.0%	-	2.3%
Grade 4	0.0%	1.8%	-	1.3%
Grade 5	0.0%	2.9%	-	1.8%
Grade 6	33.3%	1.2%	0.0%	1.7%
Grade 7	0.0%	2.2%	-	2.4%
Grade 8	0.0%	1.6%	0.0%	3.0%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	0	0.0%	9,174	0.2%
Underreported Students	0	0.0%	15,887	0.8%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary:</b> Kindergarten	9.5	19.5
Grade 1	5.0	19.5
Grade 2	8.0	19.6
Grade 3	6.0	19.5
Grade 4	7.0	20.2
Grade 5	6.0	22.3
Grade 6	7.0	21.8
Mixed Grades	13.7	25.0
<b>Secondary:</b> English/Language Arts	6.2	20.0
Foreign Languages	7.0	20.9
Mathematics	6.3	20.0
Science	6.4	21.0
Social Studies	7.1	22.0

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	27.7	100.0%	613,914.2	100.0%
Professional Staff:	18.0	65.0%	385,100.4	62.7%
Teachers	17.2	62.2%	311,466.3	50.7%
Professional Support	0.0	0.0%	50,333.9	8.2%
Campus Administration (School Leadership)	0.0	0.0%	17,098.1	2.8%
Central Administration	0.8	2.8%	6,202.1	1.0%
Educational Aides:	0.0	0.0%	61,344.6	10.0%
Auxiliary Staff:	9.7	35.0%	167,469.2	27.3%
Total Minority Staff:	2.8	10.2%	259,842.5	42.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	29,062.2	9.3%
Hispanic	0.0	0.0%	64,759.7	20.8%
White	17.2	100.0%	213,201.3	68.5%
Native American	0.0	0.0%	850.2	0.3%
Asian/Pacific Islander	0.0	0.0%	3,592.9	1.2%
Males	4.5	26.1%	71,032.6	22.8%
Females	12.7	73.9%	240,433.7	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,619.5	0.8%
Bachelors	15.5	90.0%	241,546.0	77.6%
Masters	1.7	10.0%	65,705.6	21.1%
Doctorate	0.0	0.0%	1,595.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	25,153.0	8.1%
1-5 Years Experience	3.0	17.4%	90,607.2	29.1%
6-10 Years Experience	10.0	58.1%	60,919.8	19.6%
11-20 Years Experience	2.5	14.5%	73,448.4	23.6%
Over 20 Years Experience	1.7	10.0%	61,337.9	19.7%
Number of Students per Teacher:	6.3	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	10.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	4.3 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	-	\$38,095
1-5 Years Experience	\$32,099	\$39,880
6-10 Years Experience	\$36,250	\$42,380
11-20 Years Experience	\$42,036	\$47,042
Over 20 Years Experience	\$48,319	\$55,028
Average Actual Salaries (regular duties only):		
Teachers	\$37,568	\$44,897
Professional Support	-	\$52,940
Campus Administration (School Leadership)	-	\$65,506
Central Administration	\$65,000	\$80,875
Turnover Rate for Teachers:	39.5%	15.6%
Instructional Staff Percent*:	74.2%	64.2%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,281.0
Educational Aides	0.0	254.8
Auxiliary Staff	0.0	765.3
Contracted Instructional Staff:	0.0	2,103.5

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

TAX INFORMATION (CALENDAR YEAR 2006)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.330	n/a	\$1.333
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.119
-----				
Total Rate (sum of above)	n/a	\$1.330	n/a	\$1.452
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$51,279,581	n/a	\$1,370,442,460,855	n/a
Value Per Pupil ^	\$474,811	n/a	\$305,208	n/a
<b>Value by Category</b>				
Business	\$4,428,414	7.6%	\$511,865,205,477	33.1%
Residential	\$7,110,510	12.2%	\$834,552,610,794	53.9%
Land	\$46,196,071	79.5%	\$98,205,198,896	6.3%
Oil and Gas	\$0	0.0%	\$92,956,771,550	6.0%
Other	\$398,570	0.7%	\$9,891,488,966	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2005-06 audited)	\$263,394	n/a	\$6,047,213,376	n/a
Percent of Total Budgeted Expenditures (2006-07)	n/a	23.0%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2005-06)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$1,173,757	100.0%	\$13,188	\$1,450,436	100.0%	\$16,297	\$39,497,744,566	100.0%	\$8,768
Local Tax	\$692,366	59.0%	\$7,779	\$692,366	47.7%	\$7,779	\$19,079,102,248	48.3%	\$4,235
Other Local & Intermediate	\$21,948	1.9%	\$247	\$35,257	2.4%	\$396	\$2,500,297,044	6.3%	\$555
State	\$455,845	38.8%	\$5,122	\$498,112	34.3%	\$5,597	\$13,374,931,624	33.9%	\$2,969
Federal	\$3,598	0.3%	\$40	\$224,701	15.5%	\$2,525	\$4,543,413,650	11.5%	\$1,009
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287

ACTUAL EXPENDITURE INFORMATION (2005-06)

<b>By Object:</b>									
Total Expenditures	\$951,018	100.0%	\$10,686	\$1,245,823	100.0%	\$13,998	\$43,375,742,026	100.0%	\$9,629
Payroll Costs	\$636,949	67.0%	\$7,157	\$845,163	67.8%	\$9,496	\$26,768,112,945	61.7%	\$5,942
Other Operating Costs	\$314,069	33.0%	\$3,529	\$400,660	32.2%	\$4,502	\$7,314,598,303	16.9%	\$1,624
Debt Service	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,481,981,054	8.0%	\$773
Capital Outlay	\$0	0.0%	\$0	\$0	0.0%	\$0	\$5,811,049,724	13.4%	\$1,290

# The \$0.119 includes 269 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.161.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$951,018	100.0%	\$10,686	\$1,245,823	100.0%	\$13,998	\$33,632,935,147	100.0%	\$7,466
Instruction (11,95)	\$581,721	61.2%	\$6,536	\$782,389	62.8%	\$8,791	\$19,342,984,126	57.5%	\$4,294
Instructional-Related Services (12,13)	\$9,256	1.0%	\$104	\$29,145	2.3%	\$327	\$1,206,252,591	3.6%	\$268
Instructional Leadership (21)	\$0	0.0%	\$0	\$6,050	0.5%	\$68	\$520,068,828	1.5%	\$115
School Leadership (23)	\$33,360	3.5%	\$375	\$33,818	2.7%	\$380	\$1,884,713,461	5.6%	\$418
Support Services-Student (31,32,33)	\$5,906	0.6%	\$66	\$8,126	0.7%	\$91	\$1,600,399,579	4.8%	\$355
Student Transportation (34)	\$39,054	4.1%	\$439	\$39,604	3.2%	\$445	\$947,704,649	2.8%	\$210
Food Services (35)	\$1,118	0.1%	\$13	\$63,736	5.1%	\$716	\$1,775,421,130	5.3%	\$394
Cocurricular Activities (36)	\$29,117	3.1%	\$327	\$29,259	2.3%	\$329	\$866,099,802	2.6%	\$192
Central Administration (41,92)	\$78,119	8.2%	\$878	\$79,942	6.4%	\$898	\$1,166,205,622	3.5%	\$259
Plant Maintenance and Operations (51)	\$143,090	15.0%	\$1,608	\$143,477	11.5%	\$1,612	\$3,654,909,146	10.9%	\$811
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$241,817,821	0.7%	\$54
Data Processing Services (53)	\$30,277	3.2%	\$340	\$30,277	2.4%	\$340	\$426,358,392	1.3%	\$95
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$192,584,288	n/a	\$43
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287
Instructional Expenditure Ratio* (11,12,13,31)		65.7%						64.1%	
<b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2005-06)</b>									
<b>By Program:</b>									
Total Operating Expenditures	\$703,785	100.0%	\$7,908	\$880,396	100.0%	\$9,892	\$25,108,251,709	100.0%	\$5,574
Bilingual/ESL Education (25)	\$251	0.0%	\$3	\$251	0.0%	\$3	\$1,081,932,467	4.3%	\$240
Career & Technology Education (22)	\$58,773	8.4%	\$660	\$60,016	6.8%	\$674	\$863,831,187	3.4%	\$192
Accelerated Education (24,30)	\$49,655	7.1%	\$558	\$170,008	19.3%	\$1,910	\$3,248,946,564	12.9%	\$721
Gifted & Talented Education (21)	\$1,562	0.2%	\$18	\$1,562	0.2%	\$18	\$373,220,231	1.5%	\$83
Regular Education (11)	\$501,230	71.2%	\$5,632	\$549,153	62.4%	\$6,170	\$14,567,252,955	58.0%	\$3,234
Special Education (23)	\$65,638	9.3%	\$738	\$72,591	8.2%	\$816	\$4,101,302,406	16.3%	\$910
Athletics/Related Activities (91)	\$26,676	3.8%	\$300	\$26,815	3.0%	\$301	\$606,274,269	2.4%	\$135
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$265,491,630	1.1%	\$59

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	0	0.0%	679,352	14.8%
Career & Technology Education	44	40.7%	941,045	20.6%
Gifted & Talented Education	0	0.0%	343,132	7.5%
Special Education	18	16.7%	486,887	10.6%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	23,527.3	7.6%
Career & Technology Education	2.1	12.2%	12,154.5	3.9%
Compensatory Education	0.0	0.0%	10,125.6	3.3%
Gifted & Talented Education	0.0	0.0%	6,307.1	2.0%
Regular Education	13.4	77.9%	219,938.5	70.6%
Special Education	1.7	9.9%	31,252.7	10.0%
Other	0.0	0.0%	8,160.6	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.